

RED SWASTIKA SCHOOL

ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 3

| Name :_ | () |
|----------------------|---|
| Class : | Primary 3 / |
| Date : | |
| Note: | |
| 2. Read of 3. Do not | open this booklet until you are told to do so. arefully the instructions given at the beginning of each section. waste time. If a question is difficult for you, go on to the next one, your answers thoroughly and make sure you attempt every question. |
| | 41 Questions 50 Marks |
| | Duration of Paper: 1 hour 15 minutes |

| ITEMS | OBTAINED | POSSIBLE |
|------------|----------|----------|
| MCQ | | 22 |
| Qn 19 - 41 | | 28 |
| TOTAL | | 50 |

| Darantia | Clamatica | _ | | |
|----------|-----------|---|--|--|
| rarent's | Signature | : | | |

Section A: Vocabulary (6 marks)

Choose the correct answer and shade its number on the OAS provided.

| 1 | The | scientists carried | out their experi | ments in the |
|---|---------------|--|---------------------------|--|
| | (1) | office | (2) | workshop |
| | (3) | laboratory | | headquarters |
| 2 | Jaso | on is a very | boy. He | always thinks of others first. |
| | (1) | selfish | (2) | thoughtful |
| | (3) | reasonable | | inconsiderate |
| 3 | Emil | y on | the wet floor an | d sprained her ankle. |
| | (1) | slipped | (2) | wobbled |
| | (3) | stomped | | waddled |
| | (1) (3) | scan squint | (2) (4) | |
| 5 | Durir from | ng a fire drill, stude the source of fire | ents are to walk fast. | to the gathering area to get away |
| | (1) | slowly | (2) | briskly |
| | | quietly | (4) | |
| | | | | |
| 6 | Yeste loud | erday, Benjamin w music when he wa | as trying to slee | with his neighbours because they were playing o. |
| | (1) | bored | (2) | elated |
| | (3) | delighted | (4) | exasperated |

Section B: Grammar (8 marks)

(1) Its

(1) (3)

12

(3) Our

brighten brightened

Mrs Tan bought a bouquet of flowers to ___

| 7 | This | soup is tasteless. | Please add | salt in it. | |
|------|------|---------------------|--------------------|--|------|
| | (1) | much | (2) | many | |
| | (3) | some | (4) | no | |
| 8: , | Lasi | week, I | my grandmot | her as she was ill. | |
| | (1) | visit | (2) | visited | |
| | | have visited | | was visiting | |
| 9: | Whi | le everyone | a book in | class, the recess bell rang. | |
| | (1) | reads | (2) | will read | |
| | (3) | has read | (4) | will read was reading | |
| 10 | You | very g | jenerous when | you offered to donate your pocket mone | ∍y t |
| | the | poor. | | | |
| 2- | (1) | is | (2) | are | |
| | (3) | was | (4) | were | |
| 11 | Jan | e received a stuffe | d tov kitten for h | ner birthday name is Roxy | ķ. |

(2) Her (4) Their

the room.

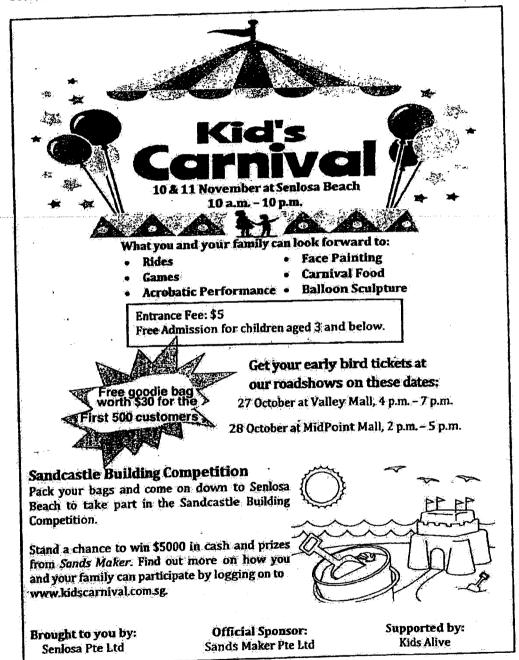
Choose the correct answer and shade its number on the OAS provided.

(2) brightens (4) brightening

| 13 | Kelly loves to jog | the shore in the evenings. |
|----|----------------------|--|
| | (1) on (3) across | (2) in (4) along |
| 14 | Social Studies | one of my best subjects in school as I always do well in it. |
| | (1) is (3) was | (2) are (4) were |

Section C: Visual Text Comprehension (8 marks)

Read the poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.



4

| 15 | The | carnival is targeted at |
|-------|------|--|
| | (1) | families |
| | (2) | teenagers |
| | (3) | adults only |
| | (4) | children only |
| | | |
| | | |
| 16 | The | organiser of the carnival is |
| | (1) | Kids Alive |
| | (2) | MidPoint Mall |
| | (3) | Senlosa Pte Ltd |
| | (4) | Sands Maker Pte Ltd |
| | | |
| | | |
| 17 | The | website www.kidscarnival.com.sg will give more information on |
| | (1) | the models |
| | (2) | the roadshows |
| 4 | (3) | how to buy the tickets for the carnival |
| 7]104 | (4) | how to join the sandcastle building competition |
| | | |
| | | |
| 18 | Whic | h of the following statements is not true? |
| | (1) | Two roadshows will be organised for the public. |
| | (2) | All Children will get free admission to the coming! |
| | (3) | FIRST 500 people to buy the tickets at the madehours will and an incident |
| | (4) | Participants of the Sandcastle Building Competition can win \$5000 in cash |

Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

| (A) it | (B) they | (C) I |
|--|---------------------------------|---------------------|
| (D) she | (E) them | (F) her |
| Sarah stared out at t | the scenery as the boat mad | e its way upstream |
| saw wooden ho | ouses on stilts along the river | bank(20) |
| 9) | κ. | |
| 19) | * | |
| igh above the water to av | void flooding during the rainy | y seasons. Sarah to |
| igh above the water to av | * | y seasons. Sarah to |
| igh above the water to av camera and too | void flooding during the rainy | y seasons. Sarah to |

Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

| (A) swim | (B) swims | (C) swam | - |
|---------------|-----------------------|--------------|---|
| (D) will swim | (E) has been swimming | (F) swimming | |

Ayden enrolled with Aqua Swimming Club to learn how to swim. He

| et the clu | b every Saturday. He | (24) | _ since he was three. Just |
|---------------------------|----------------------|----------------|-----------------------------|
| last week, Ayden(2 | in a race and | won first plac | e. His parents were proud o |
| him as he had been traini | ing hard for it. | | |
| Now, Ayden v | wants to go(26) | with his | friends. He wants to teach |

them how to become a fast swimmer.



Section F: Editing (4 marks)

Read the passage carefully. Correct each word in bold for spelling. Correct each word in italics and underlined for punctuation.

| an Andrew Control of the Control of |
|---|
| It was the first day of the school holidays and Anna was complaining about |
| · · |
| (27) |
| At the disconner |
| feeling bored. A few days later, things started to disapeer. |
| |
| (28) |
| "Where's my favourite blouse? It was here this morning. Anna muttered as |
| 9 |
| 1003 |
| (29) |
| she searched thrue her cupboard but there was no sign of the missing blouse. |
| |
| (30) |
| "How could I lose that. It's bright pink! I should be able to spot it anywhere!" |
| HOM codin i noo areas |
| |
| Anna said, throwing her hands up in the air. What she did not know was that her |
| Anna said, throwing her hands up in the air. What she she had a |
| |
| |
| younger brother was playing a trick on her. |
| |
| |
| |
| |
| |
| Adapted from: https://study.com/academy/lesson/short-detective-slory-for-kids.html |
| |
| 4 |
| |

| Section G: Synthesis (4 marks | 5) |
|-------------------------------|----|
|-------------------------------|----|

For each question from 31 and 32, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

| • | | |
|---------------------------------------|--------------------------------------|-----------|
| · · · · · · · · · · · · · · · · · · · | | |
| The hometon | 15 | |
| i ne namsters w | Il not die. I give them food and wat | er daily. |
| , | | |

Section H: Comprehension Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

| * |
|--|
| "It's my ninth birthday tomorrow. Could I have a birthday |
| (33) |
| |
| with my friends?" Thomas asked his mother eagerly. |
| With my merius? Thomas dance me areas |
| |
| Thomas You had one last year. let's skip it |
| "Not this year, Thomas. You had one last year,let's skip itlet's skip it |
| (04) |
| |
| this time," said his mother. Tears rolledThomas' cheeks as he cried |
| (35) |
| |
| |
| bitterly that night: |
| |
| f give to an a lateral metapolity |
| The next morning, Thomasready for breakfast reluctantly. (36) |
| (30) |
| |
| "Happy birthday, Thomas!" everybody shouted as Thomas entered the |
| (Repp) |
| |
| . in a straight was |
| kitchen. It was the best surprise ever. |
| |
| |
| |
| |
| |
| Later Charles Control French |
| Adapted from: http://shortstoriesshort.com/story/peters-birthday-bash/ |
| |
| · |
| |

Section I: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

It was just before midnight. Serena was reading a hair-raising ghost story. She loved the excitement and thrill of scaring herself silly before sleeping. However, when she was reading the story, she suddenly heard the squeaky opening of her front door. Startled by the eerie sound, she decided to see what it was.

Slowly, Serena crept out of her bed and walked down the stairs. Even her very own footsteps on the creaky stairs terrified her. She heard strange sounds in the kitchen and stopped to listen to what it could be. Was it a burglar or worst - a ghost? Serena became anxious and trembled as everyone she knew was in their beds fast asleep.

Although the darkness sent shivers down her spine, Serena wanted to find out what was making the peculiar noise. She stepped off the last step of the stairway and entered the dark kitchen. Unsuspectedly, Serena walked right into something and she screamed her lungs out.

The dark figure stretched out a hand and quickly turned on the kitchen lights - 15 it was Serena's elder brother, Ken! He could not help but laugh at poor Serena sitting unladylike on the ground. Serena's face turned bright red with embarrassment. She had also got quite a bad scare. There and then, Serena vowed never to read a ghost story before bedtime ever again.

Adapted: An Amusing Story by English Daily

5

10

| 7 | [1 | m] | | |
|--|---------------------|---------------------------------|-----------------------------------|---------------------------------------|
| exciting | 1 | | | |
| humon | ous | | • | |
| frighter | oing | | | |
| <u></u> | • | | A ST. A | |
| Vhich two words in oom? The words a | paragraph 2 describ | be how Serena arate sentence | i felt when she got ou s. [2m] | E OI |
| pom? The words ar | - COND III OLO COP | | | 7 |
| | aı | ńd | | |
| | | | | |
| | | 4 | | |
| | | | | |
| Company of the compan | | | * | · · · · · · · · · · · · · · · · · · · |
| | | | | |
| What did Serena's | prother do when sh | e started to scr | ream? | |
| What did Serena's | prother do when sh | | ream? | |
| | [1r | ń] | | m) |
| | [1r | ń] | ream? ore bedtime again? [2 | m) |
| | [1r | ń] | | m) |

SCHOOL :

RED SWASTIKA PRIMARY

LEVEL

SCHOOL PRIMARY 3

SUBJECT:

ENGLISH

TERM

2023 SA2

CONTACT:

PAPER 2

| Q1. | . Ó2 | Q3 | [‡] Q4 | Q5 | ≠ Q6 | Q7 | ,Q8 | Q9 | Q10 |
|------------------|------|------|-----------------|-------|-------|-----|-----|-----|-----|
| 3 | . 2 | 1 | 2 | 2 | 4 | 3 | 2 | 4 | 4 |
| . (0.11 · | Q12- | Q13 | Q14 | Q15 L | Q16 - | Q17 | Q18 | Q19 | Q20 |
| 1 | 1 | 4 | 1 | 1 | 3 | 4 | 2 | D | В |
| Q21 | 022 | _Q23 | Q24 r | Q25 | Q26 | | | | |
| F | Α | В | E | С | F | | | | |

| Q27 | Disappear |
|-----|---|
| Q28 | " |
| Q29 | Through |
| Q30 | (?) |
| Q31 | Rachel finishes her food fast so as to play with her friends. |
| Q32 | I give the hamsters food and water daily so that they will not die. |
| Q33 | Party |
| Q34 | So |
| Q35 | Down |
| Q36 | Got |
| Q37 | √ frightening |
| Q38 | Anxious and terrified |
| Q39 | She went to the kitchen to investigate the noise. |
| Q40 | He switched on the lights. |
| Q41 | She did not want to be scared and embarrassed again. |